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No. 1.

The election of H.H. Prince Roland Bonaparte as an Honorary Member, and of Dr. A. Asher, Dr. Alexander Bain, C. F. Clarke, Esq., J. W. Crombie, Esq., M.A., T. H. Edwards, Esq., P. Norman, Esq., and Edward Tregear, Esq., as Ordinary Members, was announced.

The President, in opening the meeting, spoke as follows:-

OPENING REMARKS by the PRESIDENT.

THERE is little doubt and little cause for surprise that the appreciation of Anthropology is on the increase. Besides the gratifying facts that more new members are joining the Institute, and that the corresponding section of the British Association has become increasingly popular, there are other examples of a no less solid kind. For example, the authorities of Trinity College, Cambridge, have lately extended the tenure of one of their Fellowships for five years, to enable its holder, Mr. J. Frazer, to pursue his anthropological studies; and again, at the meeting of the British Association at Aberdeen it was the Rector of the University, Dr. Bain, who contributed one of the most thoughtful of the Anthropological Memoirs. A notable instance of zeal for the science is now before the Council. It is a proposal by Mr. Featherman to bequeath to the Institute a sum now yielding £100 a year for the following object. Mr. Featherman has been continuously engaged for fifteen years in

¹ See page 380.

compiling the MS. of a large work, the "Social History of the Races of Mankind," of which only two volumes are actually published, and which, like the "Descriptive Sociology" of Mr. Herbert Spencer, contains a multitude of data concerning customs and institutions, methodically arranged. Such works are precious to investigators, but costly to print, as they cannot be expected to sell widely enough to pay expenses. Mr. Featherman devotes the annual sum above-mentioned to print a volume from time to time, and now desires to place the eventual publication of the whole series beyond the reach of the accident of his life. He proposes to make the bequest for the purpose of continuing the printing, leaving at the same time the copyright and stock of the work to the Institute, and providing for the subsequent application of the income to anthropological purposes, leaving considerable discretion to the

Council as to how it should be applied.

The social history of alien peoples is full of problems. Thus it is a frequent observation that men may thrive and be happy under the most cruel governments, but the explanation of the several cases is imperfect. We have yet to learn how far it depends on hidden compensations, and how far on the genius of the people. The question of innate varieties in mind and instinct between different races requires more exact investigation than it has yet received. Anyhow, we have to get rid of the common illusion that the axioms of moral conduct, which are or appear to be natural to ourselves, must be those of every other sane and reasonable human being. The very existence of the Anthropological Institute should be construed into a standing protest against such narrowness of view. The world of human mind and instinct is richly variegated, persons even of the same sex and race differing sometimes more widely than ordinary men differ from ordinary women, though of course in other ways, and this amount of difference is indeed large. Foreigners say that we are stiff, and that our naturally narrow powers of sympathy are still further contracted by insular prejudices. Be this as it may, it is certain that the English do not excel in winning the hearts of other nations. They have to broaden their sympathies by the study of mankind as they are, and without prejudice. This is precisely what the Anthropologists of all nations aim at doing, and in consequence they continually succeed in discovering previously unsuspected connections between the present and past forms of society, between the mind of the child and of the man, and between the customs, creeds, and institutions of barbarians and of civilised peoples. Anthropology teaches us to sympathise with other races, and to regard them as kinsmen rather than aliens. In this aspect it

may be looked upon as a pursuit of no small political value. Many are now endeavouring to test mental differences with numerical precision. The possibility and importance of their investigations was strongly insisted upon by Dr. Bain in the Memoir referred to above, while another paper by Mr. Jacobs, which arrived too late to be read at the British Association, and will be published through another channel, contains noteworthy proposals on a method of conducting them. Both of the memoirs submitted to the meeting to-night belong to this branch of Anthropology. That by Mrs. Bryant gives the result of a first scientific attempt to test certain elementary characteristics in the disposition of school-children, and that by Mr. Jacobs endeavours to assign a numerical ratio to the intellectual ability of the Jews as compared to that of other races.

The following paper was then read by the writer:-

EXPERIMENTS in TESTING the CHARACTER of SCHOOL CHILDREN. By Mrs. Sophie Bryant, D.Sc. Lond.

EARLY in this year, at the suggestion of Mr. Francis Galton, I made some attempts to devise means for testing the mental characteristics of children. Long experience in teaching had made me aware of the fact that the manner in which a paper of written questions is answered sometimes reveals to an attentive observer quite as much about the character of the writer as about the extent and soundness of his or her knowledge. I was in the habit of making mental notes for practical purposes concerning my pupils' defects and excellences as so revealed; and I knew, as a matter of experience, the naturally-to-be-expected fact that a writer tells more tales about his own fundamental intellectual characteristics than a talker in close contact with another mind or other minds is likely to tell; at any rate, he tells different tales.

So I made my first attempt in the following manner. A number of children, all aged thirteen, were allowed to remain for about ten minutes in a room which they did not know, and were then required to write a description of it. I did not know the children personally at all, and I had no preconceived idea as to the character-points which I expected to be revealed. I read the papers, noting on them what I found in them; and when I went to the teachers who knew the children afterwards and gave the descriptions of character which I inferred, the agreement with